



19 February 2018

Dear Principal, Teachers and Learners

We thank you for your interest or for participating in last year's event which focused on Energy Efficiency and trust that you will join our **10<sup>th</sup> Anniversary EnviroQuiz/Art** competition this year on the **7<sup>th</sup> September at Kronendal Primary school from 2 – 5pm**. Schools will compete for substantial eco prizes and individuals can win spot prizes donated by local businesses. Entry is free and schools that can afford to, are encouraged to make a donation to Thrive.

This year, due to the water crisis and the next possible waste crisis due to the fact that existing landfill sites are filling up fast, Thrive has chosen to raise awareness around Waste minimisation and the pollution of our preciousness Water resources. **Waste** and **Water** are two of the 5 Thrive Pillars of Sustainability, the other pillars are Energy, Local food and Biodiversity.

The **study material for the EnviroQuiz** will once again be published in six **Sentinel News articles** with Q & A's which will also be posted on <http://www.thrive.org.za/events.aspx> as well as emailed to schools electronically if requested. The articles and Q & A's will be written by waste educational experts and **Quiz Master** will once again be environmental expert **Andy Le May**. The first article will be published on **Friday 8<sup>th</sup> March** and the remaining 5 will be published monthly, with the final article appearing in the Sentinel on Friday 24<sup>th</sup> August.

**TO ENTER** the EnviroQuiz &/or the EnviroArt competitions, complete the attached entry form and send it to [enviroquizart@thrive.org.za](mailto:enviroquizart@thrive.org.za) by the 28<sup>th</sup> March. Places are limited. **Please note** that schools may enter no more than **2 teams of 4 learners each**.

Thrive, together with artists and judges Lissa Claassens and Mambakwedza Mutasa, invite schools to create a **three dimensional educational wall piece** made from recycled materials only to promote awareness of issues around waste. See **EnviroArt competition** full brief attached.

We look forward to receiving your completed **entry form** for the 2018 EnviroQuiz and/or the EnviroArt Competitions by the **closing date 28<sup>th</sup> March**.

Warm and Green regards

Bronwen Lankers-Byrne and EnviroQuiz/Art Team

082 318 3308

[bronwen@thrive.org.za](mailto:bronwen@thrive.org.za)



## THRIVE ENVIROQUIZ/ART 2018

**7<sup>th</sup> September 14h15 – 17h00 @ Kronendal school Hout Bay.**

**\*\*\* PRIZES – Substantial Eco & Spot Prizes for teams and/or individuals \*\*\***

**ENTRY FORM - to be completed and returned by Wednesday 28<sup>th</sup> March 2018**

**ENVIROQUIZ** - Names of four Team members in the team to be sent in by August 20<sup>th</sup>

**ENVIROART** – Photos and/or Video of Mural to be submitted by August 20<sup>th</sup>

School \_\_\_\_\_ Tel number \_\_\_\_\_ Email \_\_\_\_\_

Enviro Teacher \_\_\_\_\_ Cell number \_\_\_\_\_ Email \_\_\_\_\_

Art Teacher \_\_\_\_\_ Cell Number \_\_\_\_\_ Email \_\_\_\_\_

**YES, OUR SCHOOL WILL ENTER THE FOLLOWING:** (Please indicate with a YES or NO)

PRIMARY SCHOOL ENVIROQUIZ ..... NUMBER OF TEAMS .....

HIGH SCHOOL ENVIROQUIZ ..... NUMBER OF TEAMS .....

PRIMARY SCHOOL ENVIROART .....

HIGH SCHOOL ENVIROART .....

SIGNED ..... DATE .....

Thank you for your school's entry...thanks for caring!

Email [enviroquizart@thrive.org.za](mailto:enviroquizart@thrive.org.za)

Visit our website :[www.thrive.org.za](http://www.thrive.org.za)

Facebook: ThriveHout Bay – Like us!

# **Thrive EnviroArt Competition 2018**

**The brief:** The work needs to promote awareness around issues of WASTE and encourage waste minimisation.

Create a **3 dimensional educational wall piece** and send in a photo and/or short video of the artwork to [enviroquizart@thrive.org.za](mailto:enviroquizart@thrive.org.za) by 20<sup>th</sup> August for judging.

Thrive will give an audio-visual display of all the entries at the annual Thrive EnviroQuiz/Art event on the 7<sup>th</sup> September 2018 at Kronendal school. If possible please bring your wall piece to the event on 7<sup>th</sup> September for all to enjoy.

## **Use recycled materials**

### **Some examples of topics to explore:**

- *The importance of the 5R's – Refuse, Reduce, Reuse, Recycle & Repair*
- *In nature there is no waste*
- *Health issues related to waste pollution in land and water*
- *The links between Food, Water, Energy and Waste*
- *The impact of the Plastic Revolution on mankind and on the Earth*
- *The effects of Waste on Global warming and Climate Change*
- *Vision for a cleaner future for our world*

The judges would like to see that the children have thought deeply on these issues and see creative ways that learners propose to share their findings with the school community.

The wall piece can be intended for indoors or outdoors

The art piece should be self- explanatory ie it should not need long written explanations, although it may make use of words.

Minimum size 1m X 1.5m

### **Judges will be looking at:**

1. The visual impact of the piece.
2. The strength of the message.
3. The creative use of simple recycled materials.
4. Evidence of collaboration between the group, making the piece without adult involvement. The piece must be clearly learner driven, with guidance.

**Prizes:** 1<sup>st</sup> 2<sup>nd</sup> and 3<sup>rd</sup> prizes will be awarded in the Primary and High school categories.